2021-22 Texas Academic Performance Report (TAPR)

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

District Number: 101806

2022 Accountability Rating: A

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	78%	*	79%		-	-	-	-	44%		81%	68%	77%	78%
	2021	67%	68%	42%	-	43%	*	-	-	-	-	27%	-	46%	27%	43%	44%
At Meets Grade Level or Above	2022	51%	52%	52%	*	52%	*	-	-	-	-	44%	-	58%	36%	51%	54%
	2021	39%	39%	14%	-	14%	*	-	-	-	-	18%	-	14%	13%	14%	15%
At Masters Grade Level	2022	30%	31%	30%	*	30%	*	-	-	-	-	19%	-	34%	18%	30%	31%
	2021	19%	20%	6%	-	6%	*	-	-	-	-	18%	-	4%	13%	6%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	84%	*	85%	*	-	-	-	-	63%	-	89%	68%	83%	86%
	2021	62%	62%	31%	-	32%	*	-	-	-	-	27%	-	30%	40%	32%	34%
At Meets Grade Level or Above	2022	43%	44%	50%	*	50%	*	-	-	-	-	44%	-	58%	27%	50%	53%
	2021	31%	31%	7%	-	7%	*	-	-	-	-	18%	-	6%	13%	7%	8%
At Masters Grade Level	2022	21%	22%	26%	*	26%	*	-	-	-	-	38%	_	31%	9%	25%	26%
	2021	14%	15%	3%	-	4%	*	-	-	-	-	18%	_	1%	13%	4%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	76%	-	77%	*	-	-	-	-	54%	*	77%	75%	75%	75%
	2021	63%	63%	43%	-	43%	-	-	-	-	-	20%	*	43%	43%	42%	40%
At Meets Grade Level or Above	2022	54%	55%	65%	-	65%	*	-	-	-	-	46%	*	66%	63%	65%	63%
	2021	36%	37%	14%	-	14%	-	-	-	-	-	0%	*	11%	20%	13%	13%
At Masters Grade Level	2022	28%	30%	38%	-	38%	*	-	-	-	-	23%	*	39%	34%	36%	37%
	2021	17%	18%	8%	-	8%	-	-	-	-	-	0%	*	4%	14%	7%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	85%	-	87%	*	-	-	-	-	77%	*	87%	81%	84%	84%
	2021	59%	60%	38%	-	38%	-	-	-	-	-	60%	*	36%	40%	37%	35%
At Meets Grade Level or Above	2022	43%	44%	57%	-	58%	*	-	-	-	-	38%	*	62%	47%	56%	58%
	2021	36%	37%	13%	-	13%	-	-	-	-	-	40%	*	13%	14%	13%	14%
At Masters Grade Level	2022	23%	24%	35%	_			-	-	-	-	31%	*	36%	34%	35%	37%
	2021	21%	22%	2%	-			-	-	-	-				0%	2%	3%
Grade 5 Reading																	

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%				75%	-	-	-	-	-	60%	-	76%		74%	71%
	2021	73%				57%	*	-	-	-	-	*	-	63%	44%	57%	57%
At Meets Grade Level or Above	2022	58%	58%	42%	-	42%	-	-	-	-	-	20%	-	43%	41%	41%	37%
	2021	46%	47%	29%	-	30%	*	-	-	-	-	*	-	35%	19%	29%	31%
At Masters Grade Level	2022	36%	38%	26%	-	26%	-	-	-	-	-	10%	-	27%	24%	24%	18%
	2021	30%	31%	15%	-	15%	*	-	-	-	-	*	-	18%	9%	15%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	78%	-	78%	-	-	-	-	-	80%	-	80%	75%	77%	78%
	2021	70%	70%	60%	-	60%	*	-		-	-	*	-	67%	47%	60%	61%
At Meets Grade Level or Above	2022	48%	49%	52%	-	52%	-	-		-	-	60%	-	56%	44%	50%	52%
	2021	44%	45%	24%	-	25%	*	-		-	-	*	-	26%	22%	24%	26%
At Masters Grade Level	2022	25%	26%	21%	-	21%	-	-		-	-	20%	-	23%	17%	19%	18%
	2021	25%	26%	9%	_	9%	*	-		-	-	*	-	10%	6%	8%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	78%	-	78%	-	-	-	-	-	90%	-	80%	75%	77%	74%
	2021	62%	62%	40%	-	40%	*	-		-	-	*	-	47%	26%	40%	39%
At Meets Grade Level or Above	2022	38%	39%	35%	-	35%	-	-		-	-	30%	-	41%	22%	32%	29%
	2021	31%	32%	13%	_	13%	*	-		-	-	*	-	16%	6%	13%	12%
At Masters Grade Level	2022	18%	19%	16%	_	16%	_	-		_	-	20%	_	17%	14%	13%	10%
	2021	13%	14%	2%	_	2%	*	-		-	-	*	_	2%	3%	2%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	61%	*	63%	*	-	-	-	-	27%	-	77%	49%	59%	62%
	2021	62%	64%	49%	-	49%	-	-		-	-	8%	*	51%	47%	50%	47%
At Meets Grade Level or Above	2022	43%	44%	32%	*	33%	*	-		-	-	7%	-	42%	25%	30%	32%
	2021	32%	34%	17%	-	17%	-	-		-	-	8%	*	19%	14%	16%	16%
At Masters Grade Level	2022	23%	24%	15%	*	16%	*	-		-	-	0%	-	22%	10%	14%	14%
	2021	15%	16%	2%	-	2%	-	-		-	-	0%	*	2%	2%	2%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	61%	*	60%	*	-	-	-	-	33%	-	74%	52%	60%	59%
	2021	68%	68%	44%	-	44%	-	-	-	-	-	17%	*	47%	42%	45%	44%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	28%		28%			_	-	_	7%		37%		28%	27%
	2021	36%	37%	13%	-	13%				-		8%	*	14%	12%	13%	11%
At Masters Grade Level	2022	16%	18%	12%	*		_	_	_	-		0%	_	20%	6%	12%	11%
	2021	15%	17%	4%	-	4%		_	_	-		0%	*	5%	3%	4%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	73%	-	73%	-	-	_	-	_	14%	-	72%	75%	73%	73%
	2021	69%	71%	71%	-	71%	. –	_		-	_	33%	*	72%	71%	70%	72%
At Meets Grade Level or Above	2022	56%	58%	53%	-	53%	-	-	_	-		7%	-	51%	55%	53%	52%
	2021	45%	47%	45%	-	45%	-	-	_	-		33%	*	45%	45%	43%	43%
At Masters Grade Level	2022	37%	39%	27%	-	27%		-		-		0%	-	28%	27%	28%	27%
	2021	25%	27%	25%	-	25%		-	_	-		33%	*	27%	24%	25%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	56%	-	56%	-	-	_	-	_	7%	-	63%	45%	56%	55%
	2021	55%	57%	56%	-	56%	. –	_		-	_	67%	*	56%	55%	55%	58%
At Meets Grade Level or Above	2022	31%	34%	31%	-	31%	-	-	-	-		7%	-	34%	25%	31%	30%
	2021	27%	29%	24%	-	24%		-		-		33%	*	31%	17%	23%	25%
At Masters Grade Level	2022	13%	15%	12%	-	12%		-		-		7%	-	12%	13%	12%	13%
	2021	12%	13%	5%	-	5%	-	_	_	-		17%	*	6%	5%	6%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	90%	-	90%	-	-	_	-	_	75%	*	88%	92%	89%	89%
	2021	73%	74%	73%	-	73%	-	-	-	-		44%	-	78%	68%	73%	71%
At Meets Grade Level or Above	2022	58%	60%	56%	-	56%	-	-	-	-		50%	*	54%	60%	55%	54%
	2021	46%	48%	34%	-	34%	-	-	-	-		22%	-	39%	29%	33%	28%
At Masters Grade Level	2022	37%	40%	37%	-	37%		_	· –	-		38%	*	35%	40%	37%	35%
	2021	21%	22%	14%	-	14%	. –	_		-	_	11%	-	15%	13%	14%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	81%	-	81%	-	-	-	-	-	*	*	75%	86%	81%	79%
	2021	62%	62%	25%	-	25%	-	-	-	-	-	14%	-	26%	24%	26%	22%
At Meets Grade Level or Above	2022	40%	41%	33%	-	33%	-	_	_	-	-	*	*	32%	34%	33%	30%
	2021	36%	37%	3%	-	3%		_	_	-	_	14%	-	7%	0%	3%	2%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%			7%	_	-	-	-	-	*	*	0%	14%	7%	6%
	2021	11%	11%	2%	-	2%	-	-	-	-	-	14%	-	4%	0%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	85%	-	85%	-	-	-	-	-	86%	*	82%	88%	84%	83%
	2021	68%	68%	41%	-	41%	-	-		-	-	33%	-	37%	46%	42%	38%
At Meets Grade Level or Above	2022	45%	48%	37%	-	37%	-	-		-	-	43%	*	37%	37%	35%	30%
	2021	43%	45%	8%	-	8%	-	-		-	-	11%	-	11%	4%	8%	6%
At Masters Grade Level	2022	24%	26%	13%	-	13%	-	-		-	-	43%	*	15%	11%	12%	11%
	2021	24%	25%	3%	-	3%	-	_		-	-	11%	-	6%	0%	3%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	75%	-	75%	-	-	-	-	-	75%	*	76%	74%	74%	71%
	2021	57%	58%	47%	-	47%	-	-		-	-	25%	-	50%	43%	46%	40%
At Meets Grade Level or Above	2022	31%	32%	41%	-	41%	-	-	_	-	-	50%	*	39%	43%	40%	38%
	2021	28%	29%	15%	-	15%	-	-		-	-	13%	-	19%	11%	15%	14%
At Masters Grade Level	2022	18%	20%	24%	-	24%	-	-		-	-	50%	*	21%	28%	23%	23%
	2021	14%	15%	8%	-	8%	-	-		-	-	0%	-	10%	5%	7%	6%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	59%	-	60%	-	-	-	-	-	29%	-	63%	48%	59%	47%
	2021	67%	67%	72%	-	72%	-	-	_	-	-	30%	-	74%	68%	73%	64%
At Meets Grade Level or Above	2022	47%	48%	39%	-	40%	-	-		-	-	12%	-	41%	32%	39%	20%
	2021	50%	51%	48%	-	48%	-	-		-	-	20%	-	54%	32%	49%	34%
At Masters Grade Level	2022	11%	12%	6%	-	6%	-	-		-	-	0%	-	6%	3%	6%	1%
	2021	12%	14%	4%	-	4%	-	-	. –	-	-	10%	-	6%	0%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	75%	-	75%	*	-	-	-	-	38%	-	77%	61%	74%	56%
	2021	71%	71%	67%	-	68%	*	-	_	-	-	22%	-	68%	64%	67%	51%
At Meets Grade Level or Above	2022	55%	56%	53%	-	54%	*	-	_	-	-	15%	-	55%	44%	53%	29%
	2021	57%	58%	52%	-	52%	*	-	_	-	-	22%	-	53%	45%	52%	29%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%				7%	_	-	_	-	-	15%	-	7%		7%	2%
End of Course Algebra I	2021	11%	12%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
At Approaches Grade Level or Above	2022	76%	76%	84%	-	84%	-	-	-	-	-	60%	*	85%	82%	83%	80%
	2021	73%	74%	62%	-	62%	-	-		-	-	33%	-	61%	66%	63%	64%
At Meets Grade Level or Above	2022	43%	45%	53%	-	53%	-	-	-	-	-	30%	*	51%	58%	52%	50%
	2021	41%	44%	19%	-	19%	-	-	-	-	-	0%	-	20%	17%	19%	20%
At Masters Grade Level	2022	27%	30%	33%	-	34%	-	-	-	-	-	20%	*	33%	35%	32%	32%
	2021	23%	26%	9%	-	9%	-	-		-	-	0%	-	11%	6%	9%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	73%	-	73%	-	-	_	-	-	50%	*	74%	71%	73%	65%
	2021	82%	82%	80%	-	80%	-	-		-	-	60%	-	76%	88%	81%	82%
At Meets Grade Level or Above	2022	55%	56%	35%	-	36%	-	-	_	-	-	29%	*	32%	42%	35%	29%
	2021	55%	57%	35%	-	35%	-	-	_	-	-	0%	-	34%	36%	35%	36%
At Masters Grade Level	2022	21%	24%	6%	-	6%	-	-	_	-	-	0%	*	6%	5%	6%	6%
	2021	22%	26%	6%	-	6%	-	-	_	-	-	0%	-	5%	8%	5%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	91%	-	91%	*	-	_	-	-	71%	-	92%	83%	91%	79%
	2021	88%	89%	90%	-	90%	-	-		-	-	*	-	93%	84%	90%	80%
At Meets Grade Level or Above	2022	68%	69%	63%	-	63%	*	-	-	-	-	29%	-	62%	67%	63%	39%
	2021	69%	70%	67%	-	67%	-	-		-	-	*	-	70%	58%	66%	56%
At Masters Grade Level	2022	42%	44%	30%	-	29%	*	-	· _	-	-	14%	-	30%	33%	30%	11%
	2021	43%	45%	33%	-	33%	-	-	_	-	-	*	-	41%	16%	33%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	92%	-	92%	-	-	-	-	-	-	-	92%	-	92%	*
	2021	95%	96%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2022	64%	70%	54%	-	54%	-	-	-	-	-	-	-	54%	-	54%	*
	2021	69%	75%	14%	-	14%	-	-	_	-	-	-	-	0%	*	14%	-

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	17%	4%		4%	-	-	-	-	-	_	-	4%		4%	*
	2021	14%	18%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	75%	50%	76%	56%	-	-	-	-	51%	64%	79%	70%	75%	72%
	2021	67%	68%	54%	-	54%	17%	-	-	-	-	28%	29%	56%	52%	54%	51%
At Meets Grade Level or Above	2022	48%	49%	45%	50%	45%	25%	-	-	-	-	29%	36%	48%	39%	44%	40%
	2021	41%	43%	24%	-	24%	0%	-	-	-	-	15%	7%	26%	20%	24%	21%
At Masters Grade Level	2022	23%	25%	21%	0%	21%	13%	-	-	-	-	16%	21%	22%	19%	20%	19%
	2021	18%	20%	7%	-	7%	0%	-	-	-	-	9%	0%	8%	6%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	73%	*	74%	38%	-	-	-	-	40%	*	76%	68%	72%	70%
	2021	68%	69%	60%	-	60%	*	-	-	-	-	25%	20%	62%	56%	60%	57%
At Meets Grade Level or Above	2022	53%	54%	48%	*	48%	25%	-	-	-	-	24%	*	51%	44%	47%	43%
	2021	45%	46%	32%	-	32%	*	-	-	-	-	17%	0%	34%	27%	31%	26%
At Masters Grade Level	2022	25%	27%	23%	*	23%	13%	-	-	-	-	11%	*	24%	22%	22%	22%
	2021	18%	20%	10%	-	10%	*	-	-	-	-	9%	0%	9%	11%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	75%	*	75%	67%	-	-	-	-	54%	*	80%	67%	74%	73%
	2021	66%	66%	47%	-	47%	*	-	-	-	-	31%	20%	48%	46%	48%	47%
At Meets Grade Level or Above	2022	42%	44%	43%	*	43%	17%	-	-	-	-	32%	*	48%	35%	42%	42%
	2021	37%	39%	16%	-	16%	*	-	-	-	-	16%	20%	17%	14%	16%	16%
At Masters Grade Level	2022	20%	22%	21%	*	21%	0%	-	-	-	-	20%	*	23%	17%	20%	20%
	2021	18%	19%	5%	-	5%	*	-	-	-	-	10%	0%	6%	4%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	79%	-	79%	-	-	-	-	-	71%	*	79%	79%	78%	75%
	2021	71%	71%	51%	-	51%	*	-	-	-	-	35%	-	51%	50%	51%	48%
At Meets Grade Level or Above	2022	47%	49%	36%	-	36%	-	-	-	-	-	32%	*	38%	34%	35%	30%
	2021	44%	45%	16%	-	16%	*	-	-	-	-	6%	_	19%	13%	17%	15%

	School Year	State	Region 04		African American	Hispanic	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%				12%		Inulan	Asiali	ISIAIIUEI	Races -	16%	(1 0111101)		10%	10%	-
	2022	20%	22%			4%		_		_	_	6%	_	4%	3%	3%	
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	81%	-	80%	*	-	-	-	-	73%	*	83%	75%	80%	73%
	2021	73%	74%	62%	-	62%	-	-	. <u> </u>	-	-	33%	-	68%	53%	62%	49%
At Meets Grade Level or Above	2022	50%	51%	48%	-	48%	*	-	. _	-	-	40%	*	50%	45%	48%	39%
	2021	49%	51%	33%	-	33%	-	-	. _	-	-	17%	-	41%	23%	33%	23%
At Masters Grade Level	2022	30%	32%	26%	-	26%	*	-	· _	-	-	33%	*	25%	28%	26%	21%
	2021	29%	31%	17%	-	17%	-	-		-	-	8%	-	23%	8%	16%	9%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	37%	41%	*	40%	*	-	-	-	-	44%	-	48%	18%	40%	43%
	2021	24%	25%	6%	-	6%	*	-	-	-	-	18%	-	4%	13%	6%	7%
Reading and Mathematics Including EOC	2022	36%	37%	41%	*	40%	*	-	-	-	-	44%	-	48%	18%	40%	43%
	2021	24%	25%	6%	-	6%	*	-	-	-	-	18%	-	4%	13%	6%	7%
Reading Including EOC	2022	51%	52%	52%	*	52%	*	-	· _	-	-	44%	-	58%	36%	51%	54%
	2021	38%	39%	14%	-	14%	*	-	· _	-	-	18%	-	14%	13%	14%	15%
Math Including EOC	2022	43%	44%	50%	*	50%	*	-	-	-	-	44%	-	58%	27%	50%	53%
	2021	31%	31%	7%	-	7%	*	-	-	-	-	18%	-	6%	13%	7%	8%
4th Graders																	
Reading and Mathematics	2022	36%	37%	46%	-	47%	*	-	-	-	-	31%	*	51%	38%	45%	45%
	2021	26%	27%	6%	-	6%	-	-	-	-	-	0%	*	4%	9%	6%	6%
Reading and Mathematics Including EOC	2022	36%	37%	46%	-	47%	*	-	-	-	-	31%	*	51%	38%	45%	45%
	2021	26%	27%	6%	-	6%	-	-		-	-	0%	*	4%	9%	6%	6%
Reading Including EOC	2022	54%	55%	65%	-	65%	*	-		-	-	46%	*	66%	63%	65%	63%
	2021	36%	37%	14%	-	14%	-	-	· _	-	-	0%	*	11%	20%	13%	13%
Math Including EOC	2022	43%	44%	57%	-	58%	*	-	· _	-	-	38%	*	62%	47%	56%	58%
	2021	36%	36%	13%	-	13%	-	-		-	-	40%	*	13%	14%	13%	14%
5th Graders																	
Reading and Mathematics	2022	41%	42%	35%	-	35%	-	-	-	-	-	20%	-	37%	29%	33%	32%
	2021	34%	35%	16%	-	16%	*	-	-	-	-	*	-	19%	9%	15%	17%

	School		Region		African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	-		Indian	Asian	Islander	Races		(Former)				Monitored)
Reading and Mathematics Including EOC	2022	41%				35%		-	-	-	-	20%	-	37%	29%	33%	32%
	2021	34%		16%	-	16%	*	-	_	-	-	*	-	19%	9%	15%	17%
Reading Including EOC	2022	58%	58%	42%	-	42%	-	-	-	-	-	20%	-	43%	41%	41%	37%
	2021	46%	47%	29%	-	30%	*	-		-	-	*	-	35%	19%	29%	31%
Math Including EOC	2022	48%	49%	52%	-	52%	-	-		-	-	60%	-	56%	44%	50%	52%
	2021	44%	45%	24%	-	25%	*	-	-	-	-	*	-	26%	22%	24%	26%
6th Graders																	
Reading and Mathematics	2022	31%	32%	21%	*	21%	*	-	_	-	-	7%	-	26%	17%	20%	19%
	2021	24%	26%	7%	-	7%	-	-	_	-	-	8%	*	10%	5%	8%	7%
Reading and Mathematics Including EOC	2022	31%	32%	21%	*	21%	*	-	-	-	-	7%	-	26%	17%	20%	19%
5	2021	24%	26%	7%	_	7%	-	_	_	_	-	8%	*	10%	5%	8%	7%
Reading Including EOC	2022	43%				33%	*	_	_	-	-	7%	-	42%	25%	30%	32%
	2021	32%				17%		_	_	-	-	8%	*		14%	16%	16%
Math Including EOC	2022	40%						_	_	-	-		-		22%	28%	27%
	2021	36%						_	. <u> </u>	-	-		*		12%	13%	11%
7th Graders																	
Reading and Mathematics	2022	32%	34%	27%	-	27%	-	-	_	-	-	7%	-	30%	24%	28%	26%
	2021	26%				21%		_		_	_		*		15%	20%	22%
Reading and Mathematics Including EOC	2022	33%						-	-	-	-	7%	-		24%	28%	26%
5	2021	27%	29%	21%	_	21%	-	_	- <u> </u>	_	-	33%	*	27%	15%	20%	22%
Reading Including EOC	2022	56%						-	. <u> </u>	-	-		-		55%	53%	52%
5 5	2021	45%			-			_	. <u> </u>	-	-	33%	*		45%	43%	43%
Math Including EOC	2022	37%				31%		_		_	-		_		25%	31%	30%
······································	2021	32%						_		_	_		*		17%	23%	25%
8th Graders															,.		
Reading and Mathematics	2022	27%	29%	24%	_	24%	_	_	_	-	-	*	*	25%	23%	24%	19%
	2022	21%				2%		_	_	_	_		_	4%	0%	2%	0%
Reading and Mathematics Including EOC	2022	41%				40%			_	-	-	38%	*		37%	39%	38%
J	2021	33%	34%	10%	-	10%	-	-	_	-	-	13%	-	14%	5%	10%	7%
Reading Including EOC	2022	58%	60%	56%	-	56%	-	-	_	-	-	50%	*	54%	60%	55%	54%
	2021	47%	48%	34%	-	34%	-	-	_	-	-	22%	_	39%	29%	33%	28%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	50%	52%	-	52%	-	-		-	-	63%	*	52%	52%	51%	53%
	2021	43%	44%	14%	-	14%	-	-		-	-	13%	-	19%	8%	14%	13%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	31%	*	31%	17%	-	-	-	-	25%	*	37%	23%	30%	29%
	2021	26%	27%	11%	-	11%	*	-		-	-	14%	0%	12%	8%	10%	11%
Reading and Mathematics Including EOC	2022	36%	38%	34%	*	34%	17%	-	-	-	-	24%	*	39%	26%	33%	32%
	2021	28%	29%	11%	-	11%	*	-	_	-	-	13%	0%	13%	9%	11%	11%
Reading Including EOC	2022	53%	55%	49%	*	49%	33%	-	_	-	-	28%	*	52%	45%	48%	48%
	2021	41%	42%	27%	-	27%	*	-	_	-	-	15%	0%	27%	26%	26%	25%
Math Including EOC	2022	43%	44%	43%	*	44%	17%	-	_	-	-	33%	*	50%	35%	43%	43%
	2021	37%	38%	16%	-	16%	*	-	_	-	-	17%	20%	18%	14%	16%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain -	Acade	emic Growt	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	93	-	93	*	-	-	-	-	75	*	94	89	92	92
	2019	61	63	72	-	72	-	-	-	-	-	50	-	77	65	75	76
Grade 4 Mathematics	2022	74	76	97	-	97	*	-	-	-	-	90	*	96	100	97	97
	2019	65	66	58	-	58	-	-	-	-	-	80	-	63	53	62	58
Grade 5 ELA/Reading	2022	87	89	90	-	90	-	-	-	-	-	86	-	91	86	89	89
	2019	81	81	77	-	77	-	-	-	-	-	90	-	75	79	77	75
Grade 5 Mathematics	2022	79	81	94	-	94	-	-	-	-	-	94	-	94	93	93	96
	2019	83	82	91	-	91	-	-	-	-	-	80	-	91	91	91	91
Grade 6 ELA/Reading	2022	61	61	72	*	72	*	-	-	-	-	36	-	76	67	71	72
	2019	42	44	41	-	41	*	-	-	-	-	33	*	44	38	41	41
Grade 6 Mathematics	2022	61	62	66	*	65	*	-	-	-	-	50	-	77	57	67	64
	2019	54	55	47	-	47	*	-	-	-	-	33	*	57	40	47	47
Grade 7 ELA/Reading	2022	88	89	90	-	90	-	-	-	-	-	69	-	87	95	90	90
	2019	77	78	84	-	84	-	-	-	-	-	83	*	91	77	84	85
Grade 7 Mathematics	2022	60	62	64	-	64	-	-	-	-	-	46	-	69	57	65	62
	2019	62	63	81	-	81	-	-	-	-	-	67	*	81	81	81	84
Grade 8 ELA/Reading	2022	83	83	86	-	86	-	-	-	-	-	100	*	90	81	86	88
	2019	77	78	80	-	80	*	*	-	-	-	80	*	82	79	80	78
Grade 8 Mathematics	2022	74	76	85	-	85	-	-	-	-	-	*	*	90	81	85	83
	2019	82	84	83	-	84	*	*	-	-	-	100	*	90	78	83	81
End of Course English II	2022	71	71	79	-	79	-	-	-	-	-	63	-	79	77	79	79
	2019	69	70	65	-	66	*	-	*	-	-	*	-	65	66	67	63
End of Course Algebra I	2022	67	70	79	-	79	-	-	-	-	-	43	*	77	86	79	79
-	2019	75	75	82	-	82	*	-	-	-	-	25	-	79	86	82	80
All Grades Both Subjects	2022	74	75	82	*	81	86	-	-	-	-	66	75	84	77	81	81
	2019	69	70	72	-	72	56	*	*	-	-	67	25	75	68	72	71
All Grades ELA/Reading	2022	78	79	84	*	84	*	-	-	-	-	68	*	86	81	84	85
5	2019	68	69	70	-	70	60	*	*	-	-	68	25	73	66	70	70
All Grades Mathematics	2022	69	71	79	*	78	*	-	-	-	-	64	*	82	73	79	77
	2019	70	71	73	-	73	*	*	-	-	-	65	25	77	69	73	72

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	75%	80%	86%	-	-	-	76%	67%	90%	60%	56%	80%	82%	70%	97%
	2021	67%	68%	54%	41%	41%	-	-	-	-	46%	60%	41%	-	48%	63%	44%	84%
At Meets Grade Level or Above	2022	48%	49%	45%	51%	59%	-	-	-	44%	32%	61%	23%	19%	43%	55%	37%	72%
	2021	41%	43%	24%	15%	15%	-	-	-	-	15%	21%	12%	-	15%	33%	15%	49%
At Masters Grade Level	2022	23%	25%	21%	25%	32%	-	-	-	20%	13%	29%	9%	0%	20%	24%	17%	42%
	2021	18%	20%	7%	5%	5%	-	-	-	-	3%	6%	2%	-	3%	11%	4%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	73%	76%	88%	-	-	-	66%	66%	86%	61%	38%	80%	80%	68%	100%
	2021	68%	69%	60%	46%	46%	-	-	-	-	52%	64%	48%	-	53%	67%	50%	94%
At Meets Grade Level or Above	2022	53%	54%	48%	52%	64%	-	-	-	43%	35%	65%	27%	25%	50%	61%	40%	83%
	2021	45%	46%	32%	18%	18%	-	-	-	-	20%	27%	17%	-	13%	45%	19%	68%
At Masters Grade Level	2022	25%	27%	23%	28%	36%	-	-	-	21%	14%	32%	10%	0%	25%	24%	19%	64%
	2021	18%	20%	10%	8%	8%	-	-	-	-	4%	8%	3%	-	0%	13%	6%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	75%	85%	88%	-	-	-	82%	65%	90%	56%	75%	78%	78%	71%	96%
	2021	66%	66%	47%	43%	43%	-	-	-	-	44%	63%	36%	-	20%	47%	43%	70%
At Meets Grade Level or Above	2022	42%	44%	43%	55%	62%	-	-	-	50%	31%	67%	20%	13%	28%	46%	39%	71%
	2021	37%	39%	16%	16%	16%	-	-	-	-	11%	19%	7%	-	10%	14%	13%	33%
At Masters Grade Level	2022	20%	22%	21%	27%	35%	-	-	-	21%	13%	31%	8%	0%	11%	23%	18%	36%
	2021	18%	19%	5%	5%	5%	-	-	-	-	3%	6%	1%	-	0%	3%	4%	16%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	7 9 %	79%	68%	-	-	-	89%	73%	97%	67%	-	*	89%	72%	95%
	2021	71%	71%	51%	39%	39%	-	-	-	-	39%	43%	38%	-	43%	60%	39%	80%
At Meets Grade Level or Above	2022	47%	49%	36%	32%	32%	-	-	-	31%	25%	43%	20%	-	*	51%	27%	60%
	2021	44%	45%	16%	12%	12%	-	-	-	-	8%	0%	11%	-	14%	22%	10%	33%
At Masters Grade Level	2022	21%	23%	12%	11%	7%	-	-	-	14%	7%	17%	5%	-	*	17%	8%	19%
	2021	20%	22%	4%	2%	2%	-	-	-	-	0%	0%	0%	-	0%	8%	1%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	81%	-	-	-	-	-	-	69%	94%	60%	-	*	92%	69%	97%
	2021	73%	74%	62%	-	-	-	-	-	-	31%	38%		-	71%	87%	35%	83%
At Meets Grade Level or Above	2022	50%	51%	48%	-	_	_	_	_	_	31%	48%	25%	_	*	65%	32%	70%
	2021	49%	51%	33%	_	_	_	_	_	_	9%	10%	9%	-	29%	54%	11%	50%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04		Total Bilingual Education		BE-Trans Late Exit			-		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	26%	-	-	-	-	-	-	16%	29%	11%	-	*	33%	17%	43%
	2021	29%	31%	17%	-	-	-	-	-	-	3%	5%	2%	-	14%	31%	4%	22%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	82%	95%	96%	-	-	-	94%	74%	92%	68%	73%	75%	83%	80%	92%
	2019	69%	70%	72%	75%	75%	-	-	-		66%	78%	61%		76%		70%	
All Grades ELA/Reading	2022	78%	79%	84%	92%	93%	-	-	-	91%	81%	93%	77%	*	83%	83%	84%	90%
	2019	68%	69%	70%	76%	76%	-	-	-		63%	80%	56%		78%		68%	
All Grades Mathematics	2022	69%	71%	7 9 %	98%	100%	-	-	-	97%	68%	90%	59%	71%	65%	82%	76%	94%
	2019	70%	71%	73%	74%	74%	-	-	-		69%	77%	66%		75%		71%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		l Participa Grades)	tion								
All Tests							Jiades)									
Assessment Participant	99%	99%	100%	100%	100%	100%	_	_	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		96%	100%	96%		-	-	-	-	97%	88%	98%	93%	96%	95%
Not Included in Accountability: Mobile	5%		1%		1%	0%	-	_	-	-	1%	13%		3%	1%	1%
Not Included in Accountability: Other Exclusions	1%		3%		3%			-	-	-	2%	0%	2%	4%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	_	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	_	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	_	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	94%	*	94%	100%	-	_	-	-	95%	80%	96%	92%	95%	93%
Not Included in Accountability: Mobile	5%	4%	1%	*	1%	0%	-	-	-	-	1%	20%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	4%	*	4%	0%	-	-	-	-	4%	0%	4%	5%	4%	6%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	*	96%	100%	-	-	-	-	98%	80%	98%	93%	97%	96%
Not Included in Accountability: Mobile	5%	5%	2%	*	1%	0%	-	-	-	-	1%	20%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	0%	-	_	-	-	1%	0%	1%	4%	2%	3%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	-	99%	-	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	93%	97%	-	97%	-	-	-	-	-	100%	*	99%	94%	97%	96%
Not Included in Accountability: Mobile	4%	4%	1%	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	0%	*	0%	4%	2%	2%
Not Tested	2%	2%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	0%

	State	Region 04		African American	Hispanic		American Indian		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
Absent	1%				0%	-				-	0%	(1 011110)	0%	0%	0%	0%
Other	0%			_	0%	_			_	_	0%	*			0%	0%
Social Studies	070	070	070		070						070		070	070	070	0 /0
Assessment Participant	98%	98%	100%	_	100%	*	_	_	_	_	100%	*	100%	99%	100%	100%
Included in Accountability	94%			-	97%	*	_		_	_	100%	*	100%		97%	97%
Not Included in Accountability: Mobile	4%				0%	*			_		0%	*			0%	1%
Not Included in Accountability: Other Exclusions	1%			-	2%	*	-	. <u> </u>	-	-	0%	*		5%	2%	3%
Not Tested	2%	2%	0%	-	0%	*	-	. <u> </u>	-	_	0%	*	0%	1%	0%	0%
Absent	1%		0%	-	0%	*	-		-	_	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	_	0%	*	_		-	_	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	96%	-	96%	-	-		-		-	-	96%	-	96%	*
					2021 9		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	88%	92%	-	92%	100%	-	-	-	-	96%	100%	93%	91%	92%	94%
Included in Accountability	83%	84%	89%	-	89%	100%	-	-	-	_	93%	100%	92%	84%	89%	89%
Not Included in Accountability: Mobile	3%	3%	1%	-	0%	0%	-		-	_	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	3%	0%	-	-	-	_	4%	0%	2%	5%	3%	4%
Not Tested	12%	12%	8%	-	8%	0%	-	· _	-	-	4%	0%	7%	9%	8%	6%
Absent	2%	2%	2%	-	2%	0%	-	-	-	_	2%	0%	2%	2%	2%	2%
Other	10%	10%	6%	-	6%	0%	-	-	-	_	2%	0%	5%	7%	6%	4%
Reading																
Assessment Participant	89%	89%	95%	-	95%	*	-		-	-	100%	100%	96%	94%	95%	97%
Included in Accountability	83%	83%	88%	-	88%	*	-	-	-	_	92%	100%	92%	81%	88%	88%
Not Included in Accountability: Mobile	3%	3%	1%	-	0%	*	-	-	-	_	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	3%	3%	7%	-	7%	*	-	-	-	_	8%	0%	4%	11%	7%	9%
Not Tested	11%	11%	5%	-	5%	*	-	· -	-	-	0%	0%	4%	6%	5%	3%
Absent	2%	2%	1%	-	1%	*	-	. <u> </u>	-	-	0%	0%	1%	1%	1%	1%
Other	10%	9%	4%	-	4%	*	-	· _	-	-	0%	0%	3%	5%	4%	3%
Mathematics																
Assessment Participant	88%	88%	93%	-	93%	*	-	-	-	-	96%	100%	93%	93%	93%	94%
Included in Accountability	84%	84%	91%	-	91%	*	-	-	-	-	96%	100%	93%	88%	91%	92%

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	1%	-	0%	*	-	-	-	-	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	12%	12%	7%	-	7%	*	-	-	-	-	4%	0%	7%	7%	7%	6%
Absent	2%	2%	1%	-	1%	*	-	-	-	-	2%	0%	2%	1%	2%	2%
Other	10%	10%	6%	-	6%	*	-	-	-	-	2%	0%	5%	7%	6%	5%
Science																
Assessment Participant	87%	88%	90%	-	90%	*	-	-	-	-	94%	-	90%	89%	89%	92%
Included in Accountability	84%	84%	88%	-	88%	*	-	-	-	-	94%	-	90%	85%	88%	90%
Not Included in Accountability: Mobile	3%	3%	1%	-	0%	*	-	-	-	-	0%	-	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	1%	*	-	-	-	-	0%	-	0%	2%	1%	1%
Not Tested	13%	12%	10%	-	10%	*	-	-	-	-	6%	-	10%	11%	11%	8%
Absent	2%	2%	5%	-	5%	*	-	-	-	-	6%	-	4%	7%	5%	5%
Other	10%	10%	5%	-	6%	*	-	-	-	-	0%	-	6%	5%	5%	3%
Social Studies																
Assessment Participant	87%	88%	89%	-	89%	-	-	-	-	-	92%	-	92%	84%	89%	88%
Included in Accountability	84%	85%	89%	-	89%	-	-	-	-	-	92%	-	92%	84%	89%	88%
Not Included in Accountability: Mobile	3%	2%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	12%	11%	-	11%	-	-	-	-	-	8%	-	8%	16%	11%	12%
Absent	3%	3%	6%	-	6%	-	-	-	-	-	8%	-	3%	9%	6%	6%
Other	10%	10%	5%	-	5%	-	-	-	-	-	0%	-	4%	7%	5%	6%
Accelerated Testers																
SAT/ACT Participant	85%	87%	50%	-	50%	-	-	-	-	-	-	-	45%	*	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State		District	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	95.2%	*	95.2%	*	-	-	-	-	94.9%	95.1%	94.9%
2019-20	98.3%	98.5%	98 .7%	*	98.7%	*	-	*	-	-	98.6%	98.7%	98.9%
Chronic Absenteeism													
2020-21	15.0%	15.4%	15.0%	*	15.0%	*	-	-	-	-	16.7%	15.1%	16.2%
2019-20	6.7%	6.4%	6.1%	*	6.1%	0.0%	-	*	-	-	10.3%	6.2%	5.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2019-20	0.5%	0.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	2.4%	0.7%	-	0.7%	*	-	-	-	-	4.3%	0.7%	2.4%
2019-20	1.6%	1.7%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.0%	92.0%	-	92.0%	-	-	-	-	-	80.0%	91.8%	72.7%
Received TxCHSE	0.3%	0.2%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	2.0%	-	2.0%	-	-	-	-	-	0.0%	2.0%	9.1%
Dropped Out	5.8%	5.9%	6.0%	-	6.0%	-	-	-	-	-	20.0%	6.1%	18.2%
Graduates and TxCHSE	90.3%	90.3%	92.0%	-	92.0%	-	-	-	-	-	80.0%	91.8%	72.7%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	94.0%	-	94.0%	-	-	-	-	-	80.0%	93.9%	81.8%
Class of 2020													
Graduated	90.3%	89.9%	95.4%	-	95.4%	-	-	-	-	-	81.8%	95.0%	66.7%
Received TxCHSE	0.4%	0.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%	1.1%	-	1.1%	-	-	-	-	-	0.0%	1.3%	16.7%
Dropped Out	5.4%	6.1%	3.4%	-	3.4%	-	-	-	-	-	18.2%	3.8%	16.7%
Graduates and TxCHSE	90.7%	90.3%	95.4%	-	95.4%	-	-	-	-	-	81.8%	95.0%	66.7%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.8%	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.7%	3.4%	-	3.4%	-	-	-	-	-	18.2%	3.8%	16.7%
Graduates and TxCHSE	92.7%	92.3%	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State		District	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Class of 2019													
Graduated	92.0%	91.4%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.3%	1.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.1%	6.9%	6.6%	-	6.6%	-	-	-	-	-	*	5.7%	20.0%
Graduates and TxCHSE	92.6%	91.9%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.8%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	7.0%	6.6%	-	6.6%	-	-	-	-	-	*	5.7%	20.0%
Graduates and TxCHSE	93.2%	92.4%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
Class of 2018													
Graduated	92.6%	91.8%	98.1%	-	98.1%	-	-	-	-	-	80.0%	98.1%	*
Received TxCHSE	0.7%	0.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	6.9%	1. 9 %	-	1.9%	-	-	-	-	-	20.0%	1.9%	*
Graduates and TxCHSE	93.3%	92.5%	98.1%	_	98.1%	-	_	-	-	_	80.0%	98.1%	*
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.1%	-	98.1%	-	-	-	-	-	80.0%	98.1%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.0%	92.2%	-	92.2%	-	-	-	-	_	80.0%	91.8%	75.0%
Class of 2020	90.3%	89.9%	95.4%	_	95.4%	-	_	-	_	_	81.8%	95.0%	66.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.9%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2020	4.3%	3.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.1%	95.7%	-	95.7%	-	-	-	-	-	*	95.6%	87.5%
Class of 2020	83.5%	83.0%	85.5%	-	85.5%	-	-	-	-	-	55.6%	86.8%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.1%	95.7%	-	95.7%	-	-	-	-	-	*	95.6%	87.5%
Class of 2020	87.8%	86.7%	85.5%	-	85.5%	-	-	-	-	-	55.6%	86.8%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	21.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.9%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	4.4%	3.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.6%	95.8%	-	95.8%	-	-	-	-	-	*	95.7%	90.0%
2019-20	81.8%	81.2%	85.7%	-	85.7%	-	-	-	-	-	55.6%	87.0%	60.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	82.4%	95.8%	-	95.8%	-	-	-	-	-	*	95.7%	90.0%
2019-20	85.8%	84.5%	85.7%	-	85.7%	-	-	-	-	-	55.6%	87.0%	60.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	48	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	48	100.0%	183,306	51.1%
White	0	0.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	2	4.2%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	46	95.8%	287,316	80.1%
Special Education Graduates	4	8.3%	31,028	8.6%
Economically Disadvantaged Graduates	46	95.8%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	20.8%	32,809	9.1%
At-Risk Graduates	16	33.3%	155,884	43.4%
CTE Completers	13	27.1%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	04	District	American	-		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	lates)								
2020-21	65.2%	61.9%	7 9.2 %	-	79.2%	-	-	-	-	-	*	78.3%	50.0%
2019-20	63.0%	61.1%	45.2%	-	45.2%	-	-	-	-	-	55.6%	44.2%	0.0%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	50.2%	68.8%	-	68.8%	-	-	-	-	-	*	67.4%	20.0%
2019-20	53.4%	52.1%	39.3%	-	39.3%	-	-	-	-	-	0.0%	39.0%	0.0%
TSI Criteria	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	52.0%	33.3%	-	33.3%	-	-	-	-	-	*	32.6%	0.0%
2019-20	59.7%	57.8%	52.4%	-	52.4%	-	-	-	-	-	0.0%	50.6%	0.0%
TSI Criteria	a Graduat	tes in Mat	hematics	(Annual G	iraduates)	1							
2020-21	45.7%	43.0%	25.0%	-	25.0%	-	-	-	-	-	*	23.9%	0.0%
2019-20	47.9%	47.9%	13.1%	-	13.1%	-	-	-	-	-	0.0%	11.7%	0.0%
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	37.7%	14.6%	-	14.6%	-	-	-	-	-	*	13.0%	0.0%
2019-20	43.2%	42.3%	13.1%	-	13.1%	-	-	-	-	-	0.0%	11.7%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	24.9%	43.8%	-	43.8%	-	-	-	-	-	*	41.3%	20.0%
2019-20	21.1%	24.7%	28.6%	-	28.6%	-	-	-	-	-	0.0%	27.3%	0.0%
Associate	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	2.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	2.1%	1.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	22.2%	41.7%	-	41.7%	-	-	-	-	-	*	41.3%	0.0%
2019-20	24.6%	20.7%	15.5%	-	15.5%	-	-	-	-	-	0.0%	14.3%	0.0%
Onramps O	Course Ci	redits (An	nual Gra	duates)									
2020-21	4.4%	2.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	4.0%	1.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
					Ca	reer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grad	uates)									
2020-21	24.2%	22.1%	18.8%	-	18.8%	-	-	-	-	-	*	19.6%	30.0%
2019-20	18.7%	17.3%	8.3%	-	8.3%	-	-	-	-	-	55.6%	7.8%	0.0%
Approved I	Industry-	Based Ce	rtificatior	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	6.3%	-	6.3%	-	-	-	-	-	*	6.5%	0.0%
2019-20	13.2%	12.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradu	uates)							
2020-21	0.7%	0.4%	4.2%	-	4.2%	-	-	-	-	-	*	4.3%	0.0%
2019-20	0.7%	0.4%	2.4%	-	2.4%	-	-	-	-	-	0.0%	2.6%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	aduates)						
2020-21	2.4%	2.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	2.4%	2.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.0%	8.3%	-	8.3%	-	-	-	-	-	*	8.7%	30.0%
2019-20	3.7%	3.1%	6.0%	-	6.0%	-	-	-	-	-	55.6%	5.2%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

	Academic		Region		African			American		Pacific		Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C														
Reading			17.6%		-		-	-	-	-	-		10.570	
	2019-20	30.1%		22.6%	-		-	-	-	-	-	0.0%	19.5%	
Mathematics		19.4%		18.8%	-		-	-	-	-	-		17.4%	
		21.2%		8.3%	-		-	-	-	-	-	0.0%	6.5%	
Both Subjects	2020-21	14.4%	9.5%	8.3%	-		-	-	-	-	-		6.5%	
		16.4%		8.3%	-	8.3%	-	-	-	-	-	0.0%	6.5%	0.0%
Completed and Received Cree					iraduates)									
English Language Arts	2020-21	8.6%	5.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019-20	7.3%	5.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	6.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019-20	9.7%	9.2%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	2.8%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019-20	4.2%	3.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	23.9%	36.5%	-	36.5%	-	-	-	-	-	37.5%	36.0%	29.6%
	2020	22.0%	24.6%	24.2%	-	24.2%	-	-	-	-	-	0.0%	23.1%	0.0%
English Language Arts	2021	12.1%	13.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020	12.7%	14.1%	0.8%	-	0.8%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	7.5%	6.1%	-	6.1%	-	-	-	-	-	0.0%	6.3%	0.0%
	2020	6.4%	7.3%	6.3%	-	6.3%	-	-	-	-	-	0.0%	5.0%	0.0%
Science	2021	8.7%	9.9%	16.5%	_	16.5%	-	-	-	_	-	0.0%	17.1%	7.4%
	2020	9.4%	10.7%	5.5%	_	5.5%	-	-	-	_	-	0.0%	3.3%	0.0%
Social Studies	2021	11.6%	14.0%	0.0%	-	0.0%	-	-	-	_	-	0.0%	0.0%	0.0%
	2020	12.4%	14.6%	0.8%	-	0.8%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%		57.1%	-	57.1%	_	-	-	_	-	*	57.5%	25.0%
	2020	59.0%	61.3%	74.2%	_	74.2%	-	-	_	_	_	_	71.4%	_
English Language Arts	2021	42.7%		-	-		_	-	_	_	-	_	-	-
	2020	50.1%		*	_		_	-	_	_	_	_	_	-
Mathematics	2021	49.4%		0.0%	_		_	_	-	_	_	_	0.0%	-
	2020	56.5%		0.0%	_	0.0%	_		_	_	_	_	0.0%	
Science	2020	41.4%		0.0%	_	0.0%	_	_	_	_	_	_	0.0%	
	2021	47.6%		14.3%	_	14.3%		_		_	_		*	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	55.0%	*	-	*	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	78.0%	91.7%	-	91.7%	-	-	-	-	-	*	93.5%	80.0%
	2019-20	76.7%	81.7%	97.6%	-	97.6%	-	-	-	-	-	88.9%	98.7%	80.0%
At/Above Criterion for All Examinees	2020-21	32.9%	33.5%	4.5%	-	4.5%	-	-	-	-	-	*	4.7%	0.0%
	2019-20	35.7%	37.4%	12.2%	-	12.2%	-	-	-	-	-	0.0%	10.5%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	1000	899	-	899	-	-	-	-	-	*	899	804
	2019-20	1019	1024	909	-	909	-	-	-	-	-	743	904	715
English Language Arts and Writing	2020-21	504	501	448	-	448	-	-	-	-	-	*	448	394
	2019-20	513	514	469	-	469	-	-	-	-	-	385	468	373
Mathematics	2020-21	498	499	450	-	450	-	-	-	-	-	*	452	410
	2019-20	506	510	440	-	440	-	-	-	-	-	358	436	343
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	20.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	21.0	18.5	-	18.5	-	-	-	-	-	-	18.5	14.0
English Language Arts	2020-21	19.6	19.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	20.7	19.0	-	19.0	-	-	-	-	-	-	19.0	12.8
Mathematics	2020-21	19.9	20.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	20.9	17.4	-	17.4	-	-	-	-	-	-	17.4	15.0
Science	2020-21	20.3	20.7	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	21.3	17.7	-	17.7	-	-	-	-	-	-	17.7	15.5

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletion	(Grades 9-	·12)		İ						İ		
Any Subject	2020-21	42.5%	39.7%	28 .1%	-	27.8%	*	_	-	-	-	23.8%	28.8%	16.9%
	2019-20	46.3%	46.9%	55.5%	-	55.4%	*	_	-	-	-	54.2%	54.9%	36.4%
English Language Arts	2020-21	16.3%	16.2%	3.6%	-	3.6%	*	_	-	-	-	0.0%	3.1%	0.0%
	2019-20	18.2%	20.0%	17.1%	-	16.8%	*	_	-	-	-	29.2%	17.3%	27.3%
Mathematics	2020-21	19.3%	17.8%	17.0%	-	17.1%	*	-	-	-	-	0.0%	17.6%	6.1%
	2019-20	20.7%	20.8%	14.2%	-	14.2%	*	-	-	-	-	8.7%	13.5%	0.0%
Science	2020-21	20.6%	17.2%	13.5%	-	13.2%	*	-	-	-	-	0.0%	13.8%	2.4%
	2019-20	22.4%	20.7%	29.2%	-	29.3%	*	-	-	-	-	25.0%	28.2%	7.3%
Social Studies	2020-21	22.8%	21.5%	1.1%	-	1.1%	*	-	-	-	-	0.0%	1.2%	0.0%
	2019-20	24.6%	24.8%	7.1%	-	7.1%	*	-	-	-	-	0.0%	7.0%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	-	_	-	-	-	*	0.0%	0.0%
	2019-20	58.5%	55.9%	60.7%	-	60.7%	-	_	-	-	-	44.4%	62.3%	20.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	46.7%	29.8%	-	29.8%	-	_	-	-	-	11.1%	29.9%	20.0%
	2018-19	52.6%	53.6%	57.1%	-	57.1%	-	_	-	-	-	*	59.2%	25.0%
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	e available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership			Enrollment				
	Dis	District		State		District		te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,563	100.0%	5,402,928	100.0%	1,563	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	14,290		0	0.0%	21,375	0.4%	
Pre-Kindergarten	169	10.8%	222,767	4.1%	169	10.8%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	72	4.6%	33,969	0.6%	72	4.6%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	97	6.2%	188,798	3.5%	97	6.2%	189,474	3.5%	
Kindergarten	92	5.9%	370,054	6.8%	92	5.9%	371,502	6.8%	
Grade 1	130	8.3%	384,494	7.1%	130	8.3%	386,232	7.1%	
Grade 2	103	6.6%	382,008	7.1%	103	6.6%	383,838	7.1%	
Grade 3	97	6.2%	383,078	7.1%	97	6.2%	384,872	7.1%	
Grade 4	100	6.4%	383,959	7.1%	100	6.4%	386,011	7.1%	
Grade 5	108	6.9%	387,945	7.2%	108	6.9%	389,971	7.2%	
Grade 6	161	10.3%	398,640	7.4%	161	10.3%	400,447	7.4%	
Grade 7	139	8.9%	418,486	7.7%	139	8.9%	418,788	7.7%	
Grade 8	154	9.9%	424,287	7.9%	154	9.9%	424,544	7.8%	
Grade 9	98	6.3%	475,437	8.8%	98	6.3%	475,746	8.8%	
Grade 10	77	4.9%	408,393	7.6%	77	4.9%	408,700	7.5%	
Grade 11	76	4.9%	389,034	7.2%	76	4.9%	389,454	7.2%	
Grade 12	59	3.8%	360,056	6.7%	59	3.8%	362,157	6.7%	
Ethnic Distribution:									
African American	10	0.6%	690,999	12.8%	10	0.6%	694,302	12.8%	
Hispanic	1,543	98.7%	2,850,147	52.8%	1,543	98.7%	2,860,754	52.7%	
White	9	0.6%	1,420,166	26.3%	9	0.6%	1,427,241	26.3%	
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%	
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%	
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%	
Two or More Races	1	0.1%	155,887	2.9%	1	0.1%	156,780	2.9%	
Sex:									
Female	806	51.6%	2,640,313	48.9%	806	51.6%	2,650,563	48.8%	
Male	757		2,762,615	51.1%	757		2,776,807	51.2%	
Economically Disadvantaged	1,512	96.7%	3,278,452	60.7%	1,512	96.7%	3,289,420	60.6%	
Non-Educationally Disadvantaged	51		2,124,476	39.3%	51		2,137,950	39.4%	
Section 504 Students	34	2.2%	400,729		34	2.2%		7.4%	
EB Students/EL	1,001		1,171,661		1,001		1,175,333	21.7%	

	Membership			Enro		ollment		
	District		Sta	State		District		te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	14	0.9%	270,260	5.0%	14	0.9%	270,966	5.0%
Foster Care	1	0.1%	15,338	0.3%	1	0.1%	15,409	0.3%
Homeless	6	0.4%	61,433	1.1%	6	0.4%	61,687	1.1%
Immigrant	44	2.8%	108,510	2.0%	44	2.8%	108,787	2.0%
Migrant	1	0.1%	14,366	0.3%	1	0.1%	14,426	0.3%
Title I	1,526	97.6%	3,473,996	64.3%	1,526	97.6%	3,487,333	64.3%
Military Connected	3	0.2%	176,253	3.3%	3	0.2%	176,554	3.3%
At-Risk	1,183	75.7%	2,892,191	53.5%	1,183	75.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	974	62.3%	1,182,035	21.9%	974	62.3%	1,185,511	21.8%
Gifted and Talented Education	66	4.2%	434,269	8.0%	66	4.2%	435,356	8.0%
Special Education	140	9.0%	624,256	11.6%	140	9.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	140		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	81	57.9%	268,673	43.0%				
Students with Physical Disabilities	34	24.3%	129,679	20.8%				
Students with Autism	9	6.4%	91,742	14.7%				
Students with Behavioral Disabilities	16	11.4%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	89	7.0%	705,063	13.6%				
By Ethnicity: African American	1	0.1%	131,970	2.5%				
Hispanic	88	6.9%	342,504	6.6%				
White	0	0.0%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	5.8%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	46	6.1%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	89	7.2%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	150	13.8%	772,746	18.9%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation			
Student Information	District State		District	State			
Retention Rates by Grade:							
Kindergarten	1.0%	1.9%	0.0%	5.2%			
Grade 1	7.3%	2.9%	25.0%	4.2%			
Grade 2	9.3%	1.7%	5.9%	2.2%			
Grade 3	1.3%	1.0%	0.0%	1.0%			
Grade 4	1.1%	0.7%	0.0%	0.7%			
Grade 5	2.2%	0.5%	0.0%	0.7%			
Grade 6	0.0%	0.6%	0.0%	0.6%			
Grade 7	1.4%	0.7%	0.0%	0.7%			
Grade 8	0.0%	0.6%	0.0%	0.8%			
Grade 9	0.0%	10.5%	0.0%	14.1%			

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.6	18.7
Grade 1	15.4	18.7
Grade 2	18.0	18.6
Grade 3	19.6	18.7
Grade 4	18.7	18.8
Grade 5	20.3	20.2
Grade 6	13.9	19.2
Secondary:		
English/Language Arts	19.2	16.3
Foreign Languages	18.5	18.4
Mathematics	20.0	17.5
Science	20.6	18.5
Social Studies	24.6	19.1

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	213.0	100.0%	749,473.4	100.0%	
Professional Staff:	129.5	60.8%	480,632.3	64.1%	
Teachers	97.6	45.8%	369,695.8	49.3%	
Professional Support	19.9	9.3%	80,190.4	10.7%	
Campus Administration (School Leadership)	9.0	4.2%	22,091.4	2.9%	
Central Administration	3.0	1.4%	8,654.8	1.2%	
Educational Aides:	0.0	0.0%	82,972.4	11.1%	
Auxiliary Staff:	83.6	39.2%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	2.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	1.0	n/a	13,550.0	n/a	
Part-time Counselors	1.0	n/a	1,176.0	n/a	
Total Minority Staff:	199.2	93.5%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	10.8	11.1%	41,286.1	11.2%	
Hispanic	76.9	78.8%	106,866.5	28.9%	
White	8.9	9.1%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	1.0	1.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	26.8	27.5%	89,015.4	24.1%	
Females	70.8	72.5%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	84.5	86.5%	268,560.2	72.6%	
Masters	13.1	13.5%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	31.6	32.4%	29,215.8	7.9%	
1-5 Years Experience	36.0	36.9%	98,764.8	26.7%	
6-10 Years Experience	13.8	14.2%	76,197.2	20.6%	

	District		State		
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	14.2	14.5%	105,811.4	28.6%	
21-30 Years Experience	2.0	2.0%	48,804.6	13.2%	
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%	
Number of Students per Teacher	16.0	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.4	6.3
Average Years Experience of Principals with District	2.4	5.4
Average Years Experience of Assistant Principals	1.3	5.5
Average Years Experience of Assistant Principals with District	1.3	4.8
Average Years Experience of Teachers:	5.0	11.1
Average Years Experience of Teachers with District:	3.2	7.2
Average Teacher Salary by Years of Experience (regular du	ties only):	
Beginning Teachers	\$53,426	\$51,054
1-5 Years Experience	\$50,007	\$54,577
6-10 Years Experience	\$55,745	\$57,746
11-20 Years Experience	\$59,566	\$61,377
21-30 Years Experience	\$66,059	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$53,644	\$58,887
Professional Support	\$67,918	\$69,505
Campus Administration (School Leadership)	\$84,885	\$84,990
Central Administration	\$158,164	\$112,797
Instructional Staff Percent:	60.0%	64.9%
Turnover Rate for Teachers:	30.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	39.0	40.0%	22,926.8	6.2%			
Career and Technical Education	3.4	3.5%	19,365.5	5.2%			
Compensatory Education	0.0	0.0%	11,037.2	3.0%			
Gifted and Talented Education	0.8	0.8%	6,465.0	1.7%			
Regular Education	51.5	52.7%	261,685.1	70.8%			
Special Education	2.9	3.0%	35,441.0	9.6%			
Other	0.0	0.0%	12,775.1	3.5%			

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)